Research interests
Research focuses on practical approaches to increase success of underrepresented college student populations through: (a) identification of evidence-based strategies guided by Universal Design for Learning principles that increase student engagement and academic success; (b) evaluate deployment of learning technologies within undergraduate courses to increase student engagement and embed learning assistance resources; and (c) improve efficacy of postsecondary peer cooperative learning programs to increase academic, personal, and professional outcomes for participants and the small group facilitators.

Employment
Associate Professor
Curriculum and Instruction
University of Minnesota
Jun 9 2008 → present

Research output
Adaptability and flexibility when conducting and planning peer study group review sessions.

Academic and personal growth by PAL participants

David Arendale's guide to iPad apps
Arendale, D. R., 2014

Guide for Peer Assisted Learning (PAL) group facilitators.

Postsecondary peer cooperative learning programs: Annotated bibliography 2014
Arendale, D. R., 2014, Minneapolis, MN : Department of Postsecondary Teaching and Learning, University of Minnesota-Twin Cities.

Postsecondary peer cooperative learning programs: Increased diversity, sophistication, and effectiveness

Seminar course approach for study group leader training

Then and Now: Global History Podcast
Arendale, D. R., 2014

Summary information of field reviewers for *NADE self-evaluation guides: Best practice in academic support programs*  

Compensatory education  

Impact of administrative placement of programs: Ready to use classroom practice  

Planning and assessment tool: Higher education programs and services: Implementation guidebook for student development  

Selected annotated bibliography of best practices for Supplemental Instruction: Improving first-year student success in high-risk  

Teaching history using Universal Instructional Design: Implementing Universal Design in higher education  

Using Universal Instructional Design for administrative leadership, planning, and evaluation: Implementing Universal Design in higher education  

A glossary of developmental education and learning assistance terms  

A glossary of developmental education and learning assistance terms  

Developmental education history: Reoccurring trends and future opportunities  

Terms of endearment: Words that define and guide developmental education  

Conclusion: Integrating intellectual growth, multicultural per  
Impact of administrative placement of programs
Arendale, D. R., 2005, In : Academic Exchange Quarterly. 9, p. 290-294

Integrating best practices of developmental education in introductory history courses: Integrating intellectual growth, multicultural per

Selecting interventions that succeed: Navigating through retention literature

The General College vision: Integrating intellectual growth, multicultural perspectives, and student development

Using theory and research to improve access and retention in developmental education

Mainstreamed academic assistance and enrichment for all students: The historical origins of Learning Assistance Centers
Arendale, D. R., 2004, In : Research for Education Reform. 9, p. 3-21

Pathways of persistence: A review of postsecondary peer cooperative learning programs

Terms of endearment: Words that help define and guide developmental education

A memory sometimes ignored: The history of developmental education

History of Supplemental Instruction (SI): Mainstreaming of developmental education

Then and now: The early history of developmental education: past events and future trends
Arendale, D. R., 2002, In : Research & Teaching in Developmental Education. 18, p. 3-26

Introduction to special issue on Supplemental Instruction for at-risk student populations

Use of Supplemental Instruction for at-risk student populations

 Strategic plan of the National Association for Developmental Education
Arendale, D. R., 2000, In : Journal of Developmental Education. 33, p. 2-4-6, 8, 10
Strategic plan of the National Association for Developmental Education

Creating communities for learning: Exemplary programs 1998

How to join SInet

Increasing the efficiency and effectiveness of learning for first year students through Supplemental Instruction

Supplemental Instruction and Video-based Supplemental Instruction: A shared responsibility for learning

Transitions in developmental education: Interviews with Hunter Boylan and David Arendale

Learning centers for the 21st century
Arendale, D. R., 1997, In : Journal for Developmental Education. 20, p. 16

Preface

Serving as enrollment management experts
Arendale, D. R., 1996, In : Journal for Developmental Education. 20, p. 20

Supplemental Instruction: Supporting the classroom experience: Opportunity and access for America's first-year st

Self-assessment for adjunct instructional programs: Models for assessing learning assistance/developpm

Editors' notes

Suggestions for winning grants
Arendale, D. R., 1994, In : Journal for Developmental Education. 18, p. 38-39

Supplemental Instruction: Increasing student achievement and retention
Understanding the Supplemental Instruction model: Increasing student achievement and retention

Foundation and theoretical framework for Supplemental Instruction: Improving first-year student success in high-risk

Review of research on Supplemental Instruction: Improving first-year student success in high-risk

Supplemental Instruction: Improving first-year student success in high risk courses

Supplemental Instruction: Improving student performance and reducing attrition: The catalogue of the National Diffusion Network

Supplemental Instruction in the first college year: Improving first-year student success in high-risk

Understanding the Supplemental Instruction model: Improving first-year student success in high-risk

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Money does grow on trees: Techniques for winning grants

Student Opportunity System (S.O.S.): A systematic plan for student retention
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Church computer service directory
Scientists who believe
Arendale, D. R., 1985, In : Moody Monthly. 85, p. 64-65

Selecting the church computer: Opportunities for personalized ministry
Arendale, D. R., 1985, In : Moody Monthly. 85, p. 70-71

Use of controversial topics in the teaching process

Herod Antipas: A contemporary of Jesus Christ

Activities
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